



COURSE OF STUDY: *Sciences for Cultural Heritage L-1*

ACADEMIC YEAR: *2023-2024*

ACADEMIC SUBJECT: *Roman History*

General information	
Year of the course	2 nd year
Academic calendar (starting and ending date)	2 nd semester (26 th February – 15 th May 2024)
Credits (CFU/ETCS):	9 CFU
SSD	L-ANT/03 (Roman History)
Language	Italian
Mode of attendance	Attendance is governed by the Didactic Regulation of the Course (Art. 4.2)

Professor/ Lecturer	
Name and Surname	Luciano Traversa
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Department and address	HUMANISTIC RESEARCH AND INNOVATION Athenaeum, Second floor, Literature, Philosophy and History Library, Ancient History Seminar dedicated to Mario Pani
Virtual room	Please refer to the online reception channel for specific and documented cases
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Face-to-face interviews on Wednesday 9.30-13.30, at the end of each lesson and by appointment to be agreed by e-mail for specific need. You can alternatively use the Teams platform for proven reasons. (code: zv00umg)

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	63		162
CFU/ETCS			
9	9		

Learning Objectives	Developing knowledge of Roman History and its implications, in consideration of the reading and the analysis of ancient sources depending on their specificity; acquiring the ability to organize a historical discourse which is methodologically valid, with the use of the specific language; achieving critical skills in the management of complex information; knowing how to interpret the phenomena of exchanges and relationships that have affected and still affect the Mediterranean area.
Course prerequisites	The student must have an historical overview, should know the traditional periodizations and orientate himself/herself with space-time coordinates on a global scale, in order to contextualize the main events.



Teaching strategie	Frontal teaching constitutes the main teaching method, but dialogue lectures and specialised seminars will also be offered. Students will be guided in the process of acquiring the methodological skills and competences verified in the final examination (e.g. use of periodisations, identification of chronological junctions, reading of historical maps, historical commentary on ancient sources, discussion of modern studies).
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none">○ Acquiring an overall knowledge of the history of ancient Rome.○ Understanding the dynamics of Roman expansion with a focus, first, on exchanges and relations in the Mediterranean.○ Recognizing the plurality of factors within historical phenomena and their political-institutional and socio-cultural implications.
Applying knowledge and understanding on:	<ul style="list-style-type: none">○ Interpreting and contextualizing the ancient source by considering the perspective from which it is elaborated and the changes of society and mentality that it can give back.○ Using interpretative categories while respecting the specificity of historical contexts. Recognizing the signs of continuity and rupture within historical processes.
Soft skills	<ul style="list-style-type: none">● <i>Making informed judgments and choices</i><ul style="list-style-type: none">○ Expressing an autonomous interpretation of a fact.○ Discussing positions relating to debated topics and issues.○ Experiencing the complexity and the problematic nature of the documentary research.○ Recognizing the limits of a purely informative approach to the knowledge that does not take into account the main methodological principles.● <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ Using specific terminology.○ Showing clarity in the discussion and making an effective speech.● <i>Capacities to continue learning</i><ul style="list-style-type: none">○ Reformulate and cross-reconstruct in a critical way the data emerging from the documents analyzed.○ Apply the categories and tools of historical research for the interpretation of facts and issues of the present time, putting the historicisation of phenomena before their actualisation.
Syllabus	
Content knowledge	<p>Ancient Rome from its origins to 476 A.D.: the history of events, territorial organisation and administrative arrangements, political-institutional and socio-cultural dynamics in their interrelation with structures of thought, legislative features of the Roman legal system (6 cfu).</p> <p>The monographic course will focus on forms and measures of public health protection in politics in ancient Rome, with modules devoted to specific topics (e.g. the fight against water abuse).</p> <p>It will analyse the contribution of some conceptualisations (e.g. the</p>



	lexicon of salubritas) to the reconstruction of urban interventions and manifestations of interest in individual and collective wellbeing in the late republican and early imperial age. Attention will be devoted to a reflection on the environmental studies of recent years (3 cfu).
Texts and readings	<p>M. Pani, E. Todisco, <i>Storia romana. Dalle origini alla tarda antichità</i>, Carocci, Roma 2014² (the study of pages 22-32, Introduzione: la storia degli studi e le categorie, and of chapters 21 e 22 is optional).</p> <p>G. Arena, <i>Acque reflue e rischio ambientale: inquinamento fluviale nella Roma imperiale</i>, «Erga-Logoi» 9.1, 2021, pp. 107-127 (https://www.ledonline.it/index.php/Erga-Logoi/article/view/2190).</p> <p>Dossiers of documents and sources read and commented on during the lectures, with a privileged focus on historiography and, in general, on literary documentation in consideration of its perceptual filters. Among others, texts by Cicero, Vitruvius, Livy, Valerius Maximus, Pliny the Elder, Frontinus, Plutarch, Suetonius, and Flore will be analysed.</p> <p>Students unable to attend are invited, before taking the exam, to contact the lecturer by email, to request a supplementary program with replacement texts for the dossier of sources.</p>
Notes, additional materials	Please refer to the published slides and bibliographical references discussed in the classroom.
Repository	The materials provided by the lecturer are uploaded on the page https://www.uniba.it/it/docenti/traversa-luciano/attivita-didattica .

Assessment	
Assessment methods	Oral interview The exam calendar is published on the Course of Study website and on Esse3.
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i> Knowing the development of the history of ancient Rome, understanding the generative processes of phenomena, being able to identify their political-institutional and socio-cultural implications.• <i>Applying knowledge and understanding</i> Knowing how to use ancient sources from a historical perspective for the reconstruction of phenomena of various types.• <i>Autonomy of judgment</i> Formulating interpretations and critical readings based on specific historical sources and through a subsequent comparison with the relative bibliography.• <i>Communicating knowledge and understanding</i> Using specific and correct terminology.• <i>Communication skills</i> Proving clarity of presentation and effective communication.• <i>Capacities to continue learning</i> Reworking with method the most relevant problems that emerged from the notions learned and from the documents analyzed.
Final exam and grading criteria	The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18. - Insufficient assessment



	<ul style="list-style-type: none">- 18-21: sufficient assessment- 22-24: fair assessment- 25-27: good assessment- 28-30 (with possible award of distinction): very good or excellent assessment <p>The requirements that contribute to the measurement of learning are: knowledge of political-institutional, legislative, military and dynastic junctures and their relative chronology; mastery of territorial and administrative organisation in its evolution between republic and empire; critical reading and comment of ancient sources from a historical perspective and grasping some specificities of the original language; reasoned and problematic re-elaboration of the notions learnt; ability to analyse modern studies, showing autonomy of judgement and ability in argumentation and exposition. The criteria for awarding honours are as follows: clarity and richness of exposition, acute critical sense, excellent ability to re-examine the content of the documents and bibliography of reference.</p>
Further information	<p>We invite you to periodically consult the lecturer page (https://www.uniba.it/it/docenti/traversa-luciano) for the publication of any notices. For any requests for clarification, please send an e-mail from the institutional mail address studenti.uniba.it.</p> <p>The thesis subject will be decided in agreement with the student and taking into account the student's interests. The objective of the final proof is the acquisition of methodological tools of the historical research.</p>